

PLANNING

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1.0 INTRODUCTION

1.1 RESPONSIBILITY

The President is charged with the overall planning of all S.B.A. programs on an annual basis.

1.2 COMMITTEES

The E.C.M. serves as the planning committee; however, submissions are received from all S.B.A. committees and members at all levels in the organization.

2.0 EVALUATION

It is the Presidents duty to ensure a systematic thorough review of all S.B.A. programs takes place. Each year all Executive members and committees must submit written reviews of their concerns to the President.

This information is then assembled and referred to the Executive committee for further review.

Decisions made by the E.C.M. are ultimately passed back to the category committees for review prior to going to the Board at the Fall meeting in the form of bylaw changes and new program offerings.

3.0 LONG & SHORT TERM PLANNING

RESPONSIBILITY - PRESIDENT

3.1 STEP 1 - EXECUTIVE AND STAFF ASSIGNMENT

List top ten areas where broomball must improve in the long term.

Comment on:

- Where has broomball gone wrong?
- What concerns are specific to our sport?
- Be positive

List ten things that can be done in the short term to improve our programs.

List ten things you can do to improve your abilities or that the Executive can do as a unit to function more effectively.

Responses will be compiled and the information gained will be the basis for our next questionnaire.

3.2 STEP 2 - LEAGUE REP AND COMMITTEE MEMBERS ASSIGNMENT

Questionnaire will be circulated. Format will be a ranking list. I.e., 1 to 10 - Select and rank from this list which items you feel are the most significant problems in broomball today.

Suggest solutions for long and short term problems.

Suggest ideas as to how leagues and committees can be more effective in terms of their own mandates and their relationships with the S.B.A.

Results will be compiled and information used in the next stage.

3.3 STEP 3 - MEMBERSHIP ASSIGNMENT

A sample of a broad cross section of the membership will be chosen. Respondents will be given return envelopes and will receive appreciation pins for submitting their responses.

3.4 COMPILE INFORMATION GATHERED TO DATE

Responses will be accumulated and then all three steps will be compiled into one document for review at the planning seminar.

3.5 PLANNING SEMINAR

A professional facilitator will be brought in to assist with the process. From this session, a long range plan will be completed.

3.6 LONG RANGE PLAN DISTRIBUTION